

Pecyn Dogfennau Cyhoeddus

Penallta House,
Tredomen Park,
Ystrad Mynach,
Hengoed CF82 7PG

Ty Penallta,
Parc Tredomen,
Ystrad Mynach,
Hengoed CF82 7PG



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Am unrhyw ymholiad yn ymwneud â'r agenda hwn cysylltwch â Sharon Hughes
(Rhif Ffôn: 01443 864281 E-bost: hughesj@caerphilly.gov.uk)

Dyddiad: Dydd Mawrth, 6 Medi 2022

I bwy bynnag a fynno wybod,

Cynhelir cyfarfod aml-leoliad o'r **Pwyllgor Craffu Addysg** yn Nhŷ Penallta, a thrwy Microsoft Teams ar **Dydd Llun, 12fed Medi, 2022** am **5.30 pm** i ystyried y materion a gynhwysir yn yr agenda canlynol. Gall Cynghorwyr ac aelodau'r cyhoedd sy'n dymuno siarad ar unrhyw eitem wneud hynny drwy wneud cais i'r Cadeirydd. Mae hefyd croeso i chi ddefnyddio'r Gymraeg yn y cyfarfod, mae angen o leiaf 3 diwrnod gwaith o rybudd os byddwch chi'n dymuno gwneud y naill neu'r llall. Bydd gwasanaeth cyfieithu ar y pryd yn cael ei ddarparu ar gais.

Gall aelodau'r Cyhoedd neu'r Wasg fynychu'n bersonol yn Nhŷ Penallta neu gallant weld y cyfarfod yn fyw drwy'r ddolen ganlynol: <https://civico.net/caerphilly>

Bydd y cyfarfod hwn yn cael ei ffrydio'n fyw a bydd recordiad ar gael i'w weld drwy wefan y Cyngor, ac eithrio trafodaethau sy'n ymwneud ag eitemau cyfrinachol neu eithriedig. Felly, bydd delweddu/sain yr unigolion sy'n siarad ar gael yn gyhoeddus i bawb drwy wefan y Cyngor: www.caerffili.gov.uk

Yr eiddoch yn gywir,

Christina Harrhy
PRIF WEITHREDWR

A G E N D A

Tudalennau

1 I dderbyn ymddiheuriadau am absenoldeb.

A greener place Man gwyrddach



2 Datganiadau o Ddiddordeb.

Atgoffi'r Cynghorwyr a Swyddogion o'u cyfrifoldeb personol i ddatgan unrhyw fuddiannau personol a/neu niweidiol mewn perthynas ag unrhyw eitem o fusnes ar yr agenda hwn yn unol â Deddf Llywodraeth Leol 2000, Cyfansoddiad y Cyngor a'r Cod Ymddygiad ar gyfer Cynghorwyr a Swyddogion.

I gymeradwyo a llofnodi'r cofnodion canlynol:-

- 3 Pwyllgor Craffu Addysg a gynhaliwyd ar 5ed Gorffennaf 2022. 1 - 6
- 4 Ystyried unrhyw fater a gyfeiriwyd at y Pwyllgor hwn yn unol â'r drefn galw i mewn.
- 5 Rhaglen Waith y Dyfodol Pwyllgor Craffu Addysg. 7 - 22
- 6 I dderbyn ac ystyried yr adroddiadau* Cabinet canlynol:-
1. Strategaeth Uchelgeisiau a Rennir 2019-2022 – 27^{ain} Gorffennaf 2022.

** Os oes aelod o'r Pwyllgor Craffu yn dymuno i unrhyw un o'r adroddiadau Cabinet uchod i gael eu dwyn ymlaen ar gyfer adolygiad yn y cyfarfod, cysylltwch â Sharon Hughes, 01443 864281, erbyn 10.00 a.m. ar ddydd Gwener, 9fed Medi 2022.*

I dderbyn ac ystyried yr adroddiadau Craffu canlynol:-

- 7 Diogelu. 23 - 32
- 8 Rhaglen Cymunedau Dysgu Cynaliadwy – Adroddiad Diweddarau Ehangiad Ysgol Cae'r Drindod. 33 - 38

Cylchrediad:

Cynghorwyr

Aelodau Cyfetholedig:

Cynrychiolwyr Archesgobaeth ROC Caerdydd dros Addysg (gyda hawliau pleidleisio ar faterion addysgol)

Cynrychiolwyr Rhiant Lywodraethwyr (gyda hawliau pleidleisio ar faterion addysgol)

Cynrychiolwyr Cyrff Allanol (heb hawliau pleidleisio)

Asiantaeth Llywodraethwyr Caerffili (heb hawliau pleidleisio)

A Swyddogion Priodol

SUT FYDDWN YN DEFNYDDIO EICH GWYBODAETH

Bydd yr unigolion hynny sy'n mynychu cyfarfodydd pwyllgor i siarad/roi tystiolaeth yn cael eu henwi yng nghofnodion y cyfarfod hynny, weithiau bydd hyn yn cynnwys eu man gweithio neu fusnes a'r barnau a fynegir. Bydd cofnodion o'r cyfarfod gan gynnwys manylion y siaradwyr ar gael i'r cyhoedd ar wefan y Cyngor ar www.caerffili.gov.uk. ac eithrio am drafodaethau sy'n ymwneud a g eitemau cyfrinachol neu eithriedig.

Mae gennych nifer o hawliau mewn perthynas â'r wybodaeth, gan gynnwys yr hawl i gael mynediad at wybodaeth sydd gennym amdanoch a'r hawl i gwyno os ydych yn anhapus gyda'r modd y mae eich gwybodaeth yn cael ei brosesu.

Am wybodaeth bellach ar sut rydym yn prosesu eich gwybodaeth a'ch hawliau, ewch i'r [Hysbysiad Preifatwydd Cyfarfodydd Pwyllgor Llawn](#) ar ein gwefan neu cysylltwch â Gwasanaethau Cyfreithiol drwy e-bostio griffd2@caerffili.gov.uk neu ffoniwch 01443 863028.

Gadewir y dudalen hon yn wag yn fwriadol



PWYLLGOR CRAFFU ADDYSG

**COFNODION Y CYFARFOD AML-LEOLIAD A GYNHALIWYD YN NHŶ PENALLTA
A THRWY MICROSOFT TEAMS DDYDD MAWRTH, 5 GORFFENNAF 2022
AM 5.30PM**

YN BRESENNOL:

Y Cynghorydd T. Parry – Cadeirydd
Y Cynghorydd J. Rao – Is-gadeirydd

Y Cynghorwyr:

E. M. Aldworth, C. Bishop, A. Broughton-Pettit, M. Chacon-Dawson, A. Farina-Childs, C. Gordon, B. Miles, L. Phipps, M. Powell, J. E. Roberts, J. Winslade a K. Woodland.

Aelod Cabinet:

Y Cynghorydd C. Andrews (Aelod Cabinet dros Addysg a Chymunedau)

Ynghyd â:

Swyddogion: R. Edmunds (Cyfarwyddwr Corfforaethol Addysg a Gwasanaethau Corfforaethol), K. Cole (Prif Swyddog Addysg), S. Mutch (Rheolwr y Blynyddoedd Cynnar), J. Southcombe (Rheolwr Cyllid), E. Pryce (Cyfarwyddwr Cynorthwyol: Polisi a Strategaeth, y Gwasanaeth Cyflawni Addysg), J. Kent (Cyfarwyddwr Cynorthwyol: Y Cwricwlwm, y Gwasanaeth Cyflawni Addysg), S. Speedy (Partner Gwella Ysgolion, y Gwasanaeth Cyflawni Addysg), P. Warren (Arweinydd Strategol ar gyfer Gwella Ysgolion), L. Lane (Pennaeth Gwasanaethau Democrataidd a Dirprwy Swyddog Monitro), M. Jacques (Swyddog Craffu) ac M. Afzal (Swyddog Gwasanaethau Pwyllgor).

Hefyd yn bresennol:

Yr Aelodau Cyfetholedig: Mrs T. Millington (Cynrychiolydd Rhiant-lywodraethwyr), Mr G. James (Cynrychiolydd Rhiant-lywodraethwyr) a Mr D. Davies (Cymdeithas Llywodraethwyr Caerffili).

Hefyd yn bresennol:

Y Cynghorwyr: J. Pritchard ac S. Morgan.

TREFNIADAU RECORDIO

Atgoffodd y Cadeirydd bawb a oedd yn bresennol fod y cyfarfod yn cael ei ffrydio'n fyw, ac y byddai recordiad ar gael yn dilyn y cyfarfod ar wefan y Cyngor, ac eithrio trafodaethau'n

ymwneud ag eitemau cyfrinachol neu eithriedig – [Cliciwch yma i wyllo](#). Dywedwyd wrth y Pwyllgor y byddai pleidleisio ar benderfyniadau yn digwydd trwy Microsoft Forms.

1. YMDDIHEURIADAU AM ABSENOLDEB

Cafwyd ymddiheuriadau am absenoldeb gan y Cynghorwyr A. Gair ac M. P. James ynghyd â Mrs P. Ireland (NEU) ac Mr M. Western (Comisiwn Addysg Archesgobaeth Gatholig Caerdydd).

2. DATGANIADAU O FUDDIANT

Ni chafwyd unrhyw ddatganiadau o fuddiant ar ddechrau nac yn ystod y cyfarfod.

3. COFNODION – 15 CHWEFROR 2022

Cynigiwyd ac eiliwyd bod cofnodion y cyfarfod a gynhaliwyd ar 15 Chwefror 2022 yn cael eu cymeradwyo fel cofnod cywir. Cytunwyd yn unfrydol ar hyn trwy Microsoft Forms.

PENDERFYNWYD cymeradwyo cofnodion cyfarfod y Pwyllgor Craffu Addysg a gynhaliwyd ar 15 Chwefror 2022 fel cofnod cywir ac fe'u llofnodwyd gan y Cadeirydd.

4. YSTYRIED UNRHYWFATER A GYFEIRIR AT Y PWYLLGOR CRAFFU YN UNOL Â'R WEITHDREFN GALW I MEWN

Ni chyfeiriwyd unrhyw faterion at y Pwyllgor Craffu yn unol â'r weithdrefn galw i mewn.

5. BLAENRAGLEN WAITH Y PWYLLGOR CRAFFU ADDYSG

Cyflwynodd y Swyddog Craffu'r adroddiad a oedd yn amlinellu manylion Blaenraglen Waith y Pwyllgor Craffu Addysg ar gyfer y cyfnod rhwng mis Gorffennaf 2022 a mis Medi 2022 ac roedd yn cynnwys yr holl adroddiadau a nodwyd yng nghyfarfod y Pwyllgor Craffu Addysg a gynhaliwyd ar 15 Chwefror 2022. Gofynnwyd i Aelodau ystyried y Flaenraglen Waith, ochr yn ochr â Blaenraglen Waith y Cabinet, cyn ei chyhoeddi ar wefan y Cyngor.

Ar ôl ystyried yr adroddiad, cynigiwyd ac eiliwyd bod yr argymhellion yn cael eu cymeradwyo. Cytunwyd ar hyn yn unfrydol trwy alw'r gofrestr.

PENDERFYNWYD bod Blaenraglen Waith y Pwyllgor Craffu Addysg yn cael ei chyhoeddi ar wefan y Cyngor.

6. CAEL AC YSTYRIED ADRODDIADAU'R CABINET A RESTRIR AR YR AGENDA

Ni chafodd yr un o adroddiadau'r Cabinet a restrwyd ar yr agenda eu galw ymlaen i'w trafod yn y cyfarfod.

7. ADRODDIAD DIWEDDARU AR Y CWRICWLWM I GYMRU

Ystyriwyd yr adroddiad, a oedd yn rhoi diweddariad i'r Pwyllgor ar weithredu'r Cwricwlwm i Gymru mewn ysgolion ar draws y Fwrdeistref Sirol.

Nodwyd y gofyniad i bob ysgol gynradd gyflwyno'r Cwricwlwm i Gymru (2022) o fis Medi 2022 ymlaen. Cynghorwyd Aelodau fod cyfle gan ysgolion uwchradd i ddewis defnyddio'r cwricwlwm neu ohirio tan fis Medi 2023, i roi mwy o amser i baratoi oherwydd y tarfu a gafodd ei achosi gan bandemig Covid-19. Amlygwyd bod y Cwricwlwm i Gymru yn rhoi mwy o hyblygrwydd i ysgolion, gyda llai o gynnwys rhagnodedig. Byddai hyn yn rhoi mwy o ryddid i ysgolion ddewis y dulliau a chyd-destunau ar gyfer dysgu sy'n fwyaf addas i anghenion datblygu dysgwyr o fewn cymuned pob ysgol.

Ceisiwyd eglurhad ynghylch y diwygiadau i gymwysterau, gydag un Aelod yn cwestiynu'r cyfleoedd dilyniant i ddysgwyr na wnaethant astudio'r pynciau newydd ar lefel TGAU. Cadarnhawyd y byddai Llwybrau Naturiol yn hwyluso'r dilyniant i addysg uwch.

Gan fod ysgolion yn cael mwy o annibyniaeth fel rhan o'r diwygiadau, ceisiwyd eglurhad ynghylch cyfansoddiad y cwricwlwm newydd. Er gwaethaf yr elfen o hyblygrwydd o ran y cyd-destun ar gyfer dysgu a dulliau addysgu, sicrhawyd yr Aelod y byddai gwybodaeth a sgiliau drwyddi draw/ar draws ysgolion yn aros yn gyson.

Cyfeiriwyd at adran 5.9 yr adroddiad – y penderfyniadau i gyfuno iaith a llenyddiaeth Gymraeg ar gyfer dysgwyr mewn ysgolion cyfrwng Gymraeg a dwyieithog. Holodd yr Aelod a fyddai'r un newidiadau yn berthnasol i TGAU Saesneg. Cadarnhawyd bod trefniadau wedi'u gwneud i gyfuno iaith a llenyddiaeth Saesneg i roi mwy o ddewis i fyfyrwyr o ran llwybrau dethol.

Ceisiwyd eglurhad pellach ynghylch y newidiadau, gydag Aelod yn holi a fyddai'r uno yn lleihau llwythi gwaith i fyfyrwyr. Er y byddai'r newidiadau yn lleihau nifer yr oriau dysgu dan arweiniad, cynghorwyd yr Aelod y byddai'r opsiwn i ddewis pynciau o agweddau eraill ar y cwricwlwm yn cynyddu amrywiaeth o ran testunau. Sicrhawyd yr Aelod fod ymgynghori wedi digwydd ag amrywiaeth o randdeiliaid ynghylch y penderfyniad i gyfuno'r ieithoedd a'r gobaith oedd y byddai'r uno yn arwain at nifer fwy yn astudio pynciau sydd wedi bod ar y cyrion yn draddodiadol, gan gynnwys ieithoedd rhyngwladol a'r celfyddydau mynegiannol.

Ceisiodd Aelod wybodaeth bellach am y penderfyniad i gyfuno iaith a llenyddiaeth ac a fyddai'r uno yn berthnasol i gymwysterau Safon Uwch. Cadarnhawyd y byddai'r uno yn berthnasol i Safon Uwch. Sicrhawyd yr Aelod mai cyfuno ieithoedd oedd y cam gorau ymlaen.

Holodd y Pwyllgor a oedd disgwyl i ysgolion gynnwys pob agwedd ar y diwygiadau i gymwysterau neu a oedd caniatâd ganddynt i arbenigo mewn pynciau penodol oherwydd y cymhlethdodau ynghylch cyflogi athrawon pwnc arbenigol. Cynghorwyd bod gwaith mewn partneriaeth ar y maes hwn yn mynd rhagddo ar draws y Fwrdeistref Sirol i gyflwyno'r pynciau arbenigol yn gydweithredol.

Ceisiwyd eglurhad ynghylch adran 5.12 yr adroddiad, gydag un Aelod yn holi a oedd y Gwasanaeth Cyflawni Addysg (EAS) wedi cael adroddiadau hunanasesu, gwybodaeth y gofynnwyd i Benaethiaid ei rhoi yn ystod tymor y gwanwyn 2022. Cadarnhawyd bod yr adroddiadau wedi dod i law ac y byddai aelodau EAS yn rhoi diweddariad.

Yn sgil y sefyllfa ddybryd o ran athrawon cyflenwi, codwyd ymholiad ynghylch y cymorth ar gyfer dysgu proffesiynol. Cadarnhawyd y byddai EAS ac awdurdodau lleol yn parhau i hwyluso mynediad at ddysgu a datblygu proffesiynol i ddiwallu anghenion athrawon a gweithwyr proffesiynol ar draws y rhanbarth.

Cyfeiriwyd EAS at adran 5.1 yr adroddiad, a restrodd yr ysgolion a oedd wedi dewis ymgorffori agweddau gorfodol ar y cwricwlwm newydd i ddisgyblion blwyddyn 7 o fis Medi 2022 ymlaen a cheisiwyd eglurhad ynghylch yr ysgolion na chyrhaeddodd y rhestr hon. Cynghorwyd Aelodau bod Llywodraeth Cymru wedi rhoi'r opsiwn i ysgolion gymryd amser ychwanegol os yr oeddent yn teimlo y byddent yn elwa o'r amser hwnnw at ddibenion cynllunio. Sicrhawyd y Pwyllgor na fyddai disgyblion yn cael eu rhoi o dan anfantais oherwydd yr oedi wrth weithredu'r cwricwlwm newydd.

Codwyd ymholiad ynghylch y mecanweithiau cymorth sydd ar waith i atal dyblygu camgymeriadau wrth weithio ar y cyd. Cynghorwyd y Pwyllgor bod partneriaid gwella ysgolion wrth law i wneud yn iawn am unrhyw gamgymeriadau a bod gwaith yn cael ei wneud ar y cyd ag ysgolion i sicrhau bod sefydliadau addysgol yn ennill gwybodaeth ystyrlon o weithio ar y cyd. Rhoddwyd sicrwydd i aelodau fod manteision gweithio mewn partneriaeth yn gorbwyso ei anfanteision, er gwaethaf y gwallau posibl.

Ar ôl ystyried yr adroddiad, nododd y Pwyllgor Craffu Addysg y cynnwys.

8. STRATEGAETH UCHELGEISIAU A RENNIR 2019-2022

Ystyriwyd yr adroddiad, a oedd yn diweddarau'r Pwyllgor am ganlyniad yr adroddiad a gwblhawyd ynghylch cynnydd ers yr Adolygiad gan Gymheiriaid yn 2018. Nodwyd bod yr adolygiad gan gymheiriaid gwreiddiol wedi'i arwain gan Aled Evans, ynghyd â thîm yn cynnwys tri Chyfarwyddwr Addysg, un Cyfarwyddwr Cynorthwyol a chynrychiolwyr Cymdeithas Llywodraeth Leol Cymru.

Amlygodd yr adolygiad y blaenoriaethau yn y 'Strategaeth Uchelgeisiau a Rennir' ddrafft. Comisiynwyd Mr Evans eto i gynnal adolygiad o'r cynnydd a wnaed ers Ionawr 2019 a chyflawnwyd hyn rhwng mis Tachwedd 2021 a mis Chwefror 2022.

Cyfeiriwyd at dudalen 29 yr adroddiad, a amlinellodd y risg yn y ffaith nad oedd gan yr awdurdod fynediad at wybodaeth y consortiwm am berfformiad a rheolaeth ysgolion, a cheisiodd y Pwyllgor eglurhad ynghylch y mesurau a oedd ar waith i leihau'r risg hon.

Cynghorwyd y Pwyllgor fod y wybodaeth yn hygyrch a bod gwaith yn mynd rhagddo i nodi'r defnydd gorau o'r wybodaeth a'r dull storio gorau. Cadarnhawyd y byddai gweithgor, yn cynnwys penaethiaid, yn dechrau peilot ym mis Medi i asesu hunanwerthusiad athrawon. Gobeithiwyd y byddai adroddiad yn amlinellu canlyniad y peilot yn y dyfodol agos. Sicrhawyd y Pwyllgor y byddai'r gwaith ynghylch mynediad at wybodaeth yn cynyddu tryloywder ac eglurder, gyda phenaethiaid a swyddogion yn gweithio ar y prosiect i gyfuno'r deunydd.

Ceisiwyd eglurhad ynghylch y dulliau cymorth i ddysgwyr ar y cyrion. Cynghorwyd y Pwyllgor fod gan ysgolion bolisiau ar waith a bod penaethiaid yn awyddus i ymgysylltu â dysgwyr ar y cyrion. Cyfeiriwyd at Ysgol a Chanolfan Adnoddau Cae'r Drindod, ysgol hynod heriol, a'r mecanweithiau soffistigedig ar waith ynddi i ymgysylltu â grwpiau dan anfantais. Canmolwyd penaethiaid am eu hymdrechion a nodwyd y gwaith cydweithredol â'r Gwasanaeth Ieuenctid o ran dysgwyr ar y cyrion. Cynghorwyd y Pwyllgor fod adroddiadau'n amlinellu ffocws y camau nesaf ar gael er gwybodaeth bellach.

Nodwyd bod lleisiau disgyblion ledled Caerffili'n cael eu bwydo i'r strategaeth newydd a chydabu Aelodau'r Pwyllgor y pwysigrwydd bod mecanweithiau cymorth ar waith ar gyfer dysgwyr ar y cyrion.

Ceisiwyd eglurhad ynghylch y sylwadau a wnaeth arweinwyr ysgol o ran cymorth i ddysgwyr ar y cyrion. Cynghorwyd y Pwyllgor bod y sylwadau'n deillio o'r safonau uchel yr oedd ysgolion wedi'u gosod ar eu cyfer eu hunain. Sicrhawyd Aelodau bod ysgolion ledled y Fwrdeistref Sirol yn ceisio meithrin cynwysoldeb o fewn eu sefydliadau.

Codwyd ymholiad ynghylch y sylwadau a wnaed gan Lywodraethwyr fel rhan o'r broses gyfweld, gyda'r Pwyllgor yn ceisio eglurhad ynghylch pam nad oedd llywodraethwyr yn teimlo'n rhan o'r blaenoriaethau a amlinellwyd yn y Strategaeth Uchelgeisiau a Rennir. Cynghorwyd y Pwyllgor fod ymgynghori wedi digwydd â llond llaw o Lywodraethwyr yn rhan o'r broses. Fodd bynnag, cydnabuwyd y gellid bod wedi gwneud mwy o waith i wella lefelau ymgysylltu â Llywodraethwyr. Sicrhawyd y Pwyllgor fod lefelau ymgysylltu wedi gwella a rhoddodd yr Arweinydd Strategol ar gyfer Gwella Ysgolion ddiweddariad i Aelodau ar y gwaith yn y maes hwn.

Cynghorwyd y Pwyllgor fod Swyddogion wedi cyfarfod ag amrywiaeth o randdeiliaid a bod canlyniad y trafodaethau hynny yn gadarnhaol dros ben, gyda sgysiau'n canolbwyntio ar hyfforddiant, diogelu a sgiliau. Sicrhawyd aelodau fod adborth wedi'i dderbyn a'r gobaith oedd y byddai ymgysylltu â rhanddeiliaid yn parhau i'r dyfodol agos.

Ceisiwyd eglurhad ynghylch recriwtio athrawon cyflenwi, gydag Aelod yn holi a oedd yr awdurdod yn bwriadu cyflogi staff dros dro, oherwydd yn flaenorol, cynhaliwyd y recriwtio trwy asiantaethau nad oeddent yn cynnig cynllun pensiwn na chyflog athro llawn. Cynghorwyd Aelodau bod recriwtio athrawon cyflenwi wedi'i drafod yn llawn ac yn helaeth yn ystod y pandemig oherwydd y galw sylweddol am waith cyflenwi. Sicrhawyd Aelodau fod Llywodraeth Cymru'n gwneud gwaith ar y maes hwn ac y byddai'r Pwyllgor yn cael gwybod am gynnydd yn y misoedd i ddod.

Gofynnodd y Cadeirydd am ddiweddariad gan arweinwyr ysgol a galwyd ar y Prif Swyddog Addysg i hwyluso'r trefniadau. Nodwyd cais y Cadeirydd a chytunwyd y byddai'r Pwyllgor yn elwa o drafodaeth wyneb yn wyneb gyda phenaethiaid.

Ar ôl ystyried yr eitem, adolygodd y Pwyllgor Craffu Addysg y ddogfen atodedig (Atodiad 1) a thrafod, herio a chraffu ar yr wybodaeth ynddi.

9. ADRODDIAD ASESIAD DIGONOLRWYDD GOFAL PLANT 2022-2027

Ystyriwyd yr adroddiad a roddodd grynodedb o Asesiad Digonolrwydd Gofal Plant 2022-2027 i alluogi'r broses lywodraethu. Hefyd, ceisiodd yr adroddiad gymeradwyaeth i gyflwyno Asesiad Digonolrwydd Gofal Plant 2022-2027 i'r Cabinet cyn ei gyflwyno i Lywodraeth Cymru.

Nododd y Pwyllgor Craffu Addysg fod Rheoliadau Deddf Gofal Plant 2000 (Asesiadau Awdurdodau Lleol) (Cymru) yn mynnu bod awdurdodau lleol yn paratoi asesiadau ar ddigonolrwydd y ddarpariaeth gofal plant yn eu hardal ac yn adolygu'r rhain yn barhaus. Nodwyd bod data wedi'i gasglu dros yr haf a'r hydref yn 2021 a'i ddadansoddi i ysgrifennu'r asesiad. Roedd adroddiad yr asesiad yn destun ymgynghoriad â'r cyhoedd am 28 niwrnod ac mae'n ofynnol ei gyflwyno i Lywodraeth Cymru erbyn Medi 22.

Cyfeiriwyd at adran 2.7 yr adroddiad, gydag Aelod yn ceisio eglurhad pellach ynghylch yr ymrwymiad i ymestyn y ddarpariaeth gofal plant i blant 3 a 4 oed mewn meithrinfeydd rhan amser i fyfyrwyr addysg bellach ac addysg uwch o fis Medi 2022 ymlaen ac, yn benodol, y rheswm wrth wraidd oedi'r estyniad. Cynghorwyd bod y cynnig gofal plant presennol yn canolbwyntio ar deuluoedd mewn gwaith, felly'r ddau riant yn gweithio ac yn ennill cyfwerth ag 16 awr yr wythnos ar sail yr isafswm cyflog, a olygai nad oedd myfyrwyr yn bodloni'r meini prawf cymhwysedd.

Fodd bynnag, roedd hyn ar fin newid yn sgil ymrwymiad diweddar gan Lywodraeth Cymru i ymestyn y ddarpariaeth. Y gobaith oedd y byddai'r ddarpariaeth yn ymestyn hefyd i fyfyrwyr sy'n ymgymryd â chymwysterau galwedigaethol yn sgil cwblhau'r cynllun peilot yn llwyddiannus.

Gyda rhaglen Dechrau'n Deg yn ehangu o fis Medi 2022 ymlaen, ceisiodd Aelod wybodaeth bellach am gynnwys Cam 1 y cynllun datblygu. Cynghorwyd y Pwyllgor fod yr ehangu'n mynd i ddigwydd fesul cam o ganlyniad i'r gofyniad am Gronni Digon o Leoedd Gofal Plant. Rhoddwyd gwybod i Aelodau fod Llywodraeth Cymru ar fin cyhoeddi gwybodaeth ynghylch Cam 2 y rhaglen yng nghyfnod yr hydref a'r gobaith oedd y byddai pob un o bedair elfen y cynllun yn ehangu ac yn cael eu cyflwyno yn ardal Tredegar Newydd ym mis Medi 2022.

Ceisiwyd eglurhad ynghylch y meini prawf cymhwysedd. Esboniodd y Swyddog fod rhaglen Dechrau'n Deg yn seiliedig ar godau post, a osodwyd mewn trefn gan ddefnyddio data'r Adran Gwaith a Phensiynau (DWP). Yn ei hanfod, roedd y cynllun yn seiliedig ar ardaloedd o amddifadedd a chynghorwyd Aelodau fod yr ardaloedd yn cael eu rhoi yn nhrefn crynodiad y

plant 0 i 3 oed yn byw ar aelwyd â oedd yn cael budd-dal incwm. Yn achos plant nad ydynt yn byw mewn ardaloedd Dechrau'n Deg, cadarnhawyd bod cymorth ag iaith, lleferydd, datblygiad plant a chymorth i rieni ar gael trwy gynllun cyllido Teuluoedd yn Gyntaf a Dechrau'n Deg.

Codwyd ymholiad am flaenoriaethu Ardaloedd Cynnyrch Ehangach Haen Is o amddifadedd. Pwysleisiwyd bod y rhanbarthau wedi'u blaenoriaethu gan ddefnyddio data gan y DWP ac mai'r tair Ardal Gynnyrch Ehangach Haen Is ychwanegol fyddai'n cael y prif flaenoriaeth. Er, roedd nifer o godau post ychwanegol a hepgorwyd yn flaenorol wedi'u cynnwys bellach yn ward Sant Iago. O ran niferoedd, cynghorwyd y byddai 171 o blant ychwanegol 0 i 3 oed yn cael eu cynnwys yn y rhaglen Dechrau'n Deg o fis Medi 2022 ymlaen.

Ceisiwyd eglurhad ynghylch Pontlotyn, gydag Aelod yn holi am ei statws o ran Ardaloedd Cynnyrch Ehangach Haen Is. Cynghorwyd y Pwyllgor mai nifer isel o aelwydydd yn y rhanbarth a oedd yn cael budd-dal incwm. Fodd bynnag, ers sawl blwyddyn, roedd ardaloedd o'i amgylch a oedd yn bodloni'r meini prawf cymhwysedd ar gyfer Cynllun Dechrau'n Deg.

Diweddarwyd Aelodau ar y gwaith a oedd yn mynd rhagddo o ran Ysgol Idris Davies. Y gobaith oedd sicrhau darparwr newydd, a fyddai'n galluogi'r awdurdod i ehangu'r ddarpariaeth o fewn y rhanbarth dros gyfnod estynedig.

Gofynnwyd i'r Swyddog gadarnhau a oedd unrhyw gynlluniau ar waith i gasglu barn rhieni sy'n gweithio sifftiau o ran y ddarpariaeth. Rhoddwyd gwybod i'r Pwyllgor fod Llywodraeth Cymru wedi cynnal arolwg cenedlaethol o rieni, a oedd yn cyfrannu at yr Asesiad Digonolrwydd Gofal Plant. Casglodd yr arolwg farn rhieni am waith sifft ac roedd trefniadau gofal plant hyblyg yn thema cyffredin a ddaeth i'r amlwg. Cydnabuwyd y byddai hyblygrwydd o ran oriau agor yn arwain at heriau i'r cynllun, oherwydd y cyfyngiadau ynghylch oriau agor. Fodd bynnag, cafodd Aelodau sicrwydd fod yr awdurdod yn gweithio ar gydbwysedd priodol a'r gobaith oedd y byddai'r cydbwysedd yn diwallu anghenion holl ddefnyddwyr y gwasanaeth.

Ar ôl ystyried yr adroddiad, cynigiwyd ac eiliwyd bod yr argymhellion yn cael eu cymeradwyo, Cytunwyd ar hyn gan y mwyafrif trwy bleidleisio ar Microsoft Forms a chadarnhad llafar.

PENDERFYNWYD bod Adroddiad Asesu Digonolrwydd Gofal Plant 2022-2027 yn cael ei ystyried a'i gyflwyno i'r Cabinet i'w gymeradwyo.

Daeth y cyfarfod i ben am 7.36 p.m.

Wedi'i gymeradwyo fel cofnod cywir, yn amodol ar unrhyw ddiwygiadau neu gywiriadau y cytunir arnynt ac a gofnodir yng nghofnodion y cyfarfod a gynhelir ar 12 Medi 2022.

CADEIRYDD



EDUCATION SCRUTINY COMMITTEE – 12TH SEPTEMBER 2022

**SUBJECT: EDUCATION SCRUTINY COMMITTEE FORWARD WORK
PROGRAMME**

**REPORT BY: CORPORATE DIRECTOR FOR EDUCATION AND CORPORATE
SERVICES**

1. PURPOSE OF REPORT

1.1 To report the Education Scrutiny Committee Forward Work Programme.

2. SUMMARY

2.1 Forward Work Programmes are essential to ensure that Scrutiny Committee agendas reflect the strategic issues facing the Council and other priorities raised by Members, the public or stakeholder.

3. RECOMMENDATIONS

3.1 That Members consider any changes and agree the final forward work programme prior to publication.

4. REASONS FOR THE RECOMMENDATIONS

4.1 To improve the operation of scrutiny.

5. THE REPORT

5.1 The Education Scrutiny Committee forward work programme includes all reports that were identified at the scrutiny committee meeting on Tuesday 5th July 2022. The work programme outlines the reports planned for the period September 2022 until March 2023.

5.2 The forward Work Programme is made up of reports identified by officers and members. Members are asked to consider the work programme alongside the cabinet work programme and suggest any changes before it is published on the

council website. Scrutiny committee will review this work programme at every meeting going forward alongside any changes to the cabinet work programme or report requests.

5.3 The Education Scrutiny Committee Forward Work Programme is attached at Appendix 1, which presents the current status as at 22nd August 2022. The Cabinet Work Programme is attached at Appendix 2. A copy of the prioritisation flowchart is attached at appendix 3 to assist the scrutiny committee to determine what items should be added to the forward work programme.

5.4 **Conclusion**

The work programme is for consideration and amendment by the scrutiny committee prior to publication on the council website.

6. **ASSUMPTIONS**

6.1 No assumptions are necessary.

7. **SUMMARY OF INTEGRATED IMPACT ASSESSMENT**

7.1 As this report is for information only an Integrated Impact Assessment is not necessary.

8. **FINANCIAL IMPLICATIONS**

8.1 There are no specific financial implications arising as a result of this report.

9. **PERSONNEL IMPLICATIONS**

9.1 There are no specific personnel implications arising as a result of this report.

10. **CONSULTATIONS**

10.1 There are no consultation responses that have not been included in this report.

11. **STATUTORY POWER**

11.1 The Local Government Act 2000.

Author: Mark Jacques, Scrutiny Officer jacqum@carphilly.gov.uk

Consultees: Richard Edmunds, Corporate Director for Education and Corporate Services
Keri Cole, Chief Education Officer
Robert Tranter, Head of Legal Services/ Monitoring Officer
Lisa Lane, Head of Democratic Services and Deputy Monitoring Officer,

Legal Services
Councillor Teresa Parry, Chair Education Scrutiny Committee
Councillor Jo Rao, Vice Chair Education Scrutiny Committee

Appendices:

- Appendix 1 Education Scrutiny Committee Forward Work Programme
- Appendix 2 Cabinet Forward Work Programme
- Appendix 3 Forward Work Programme Prioritisation Flowchart

Gadewir y dudalen hon yn wag yn fwriadol

Forward Work Programme - Education

Date	Title	Key Issues	Author	Cabinet Member
12/09/22 17:30	Safeguarding Update report.		Cole, Keri;	Cllr. Andrews, Carol;
12/09/22 17:30	Trinity Fields update	To update members on the Expansion of Trinity Fields School	West, Andrea;	Cllr. Andrews, Carol;
12/09/22 17:30	Information Item - ALN Update Report.		Ellis, Sarah;	Cllr. Andrews, Carol;
12/09/22 17:30	Information Item - Revenue Budget Monitoring Reports for Education and Miscellaneous Finance (Period 3)		Southcombe, Jane;	Cllr. Andrews, Carol;
12/09/22 17:30	Information Item - Update on the Caerphilly Agreed Syllabus for Religion, Values & Ethics (RVE)		Warren, Paul;	Cllr. Andrews, Carol;
19/10/22 17:30	Education strategy	To seek Cabinet approval for the Council's new Education Strategy	Warren, Paul;	Cllr. Andrews, Carol;
07/11/22 17:30				
16/01/23 17:30				
14/02/23 17:30				
28/03/23 17:30				

Gadewir y dudalen hon yn wag yn fwiadol

Meeting date:	Report title:	Key issue:	Presenting Officers:	Cabinet Member:
07/09/2022 13:00	Rapid Rehousing Strategy 2022	Rapid rehousing is based upon a systematic approach to understanding what housing is needed, how that housing is going to be funded developed and allocated to people who find themselves homeless. This approach, when properly applied, means the need for many forms of temporary accommodation will diminish and where it is needed, is for a shorter period than currently. CCBC’s strategy will outline how this will be achieved through various route and partnerships over the term of this 5 years strategy.	Nick Taylor-Williams	Cllr. Shayne Cook
07/09/2022 13:30	Review of Asylum dispersal and Afghan Relocation Scheme	To consider the findings of the review and agree a way forward.	Nick Taylor-Williams, Kathryn Peters, Kath Thomas	Cllr. Shayne Cook
21/09/2022 13:00	Trinity Fields update	To update members on the expansion of Trinity Fields School	Sue Richards, Andrea West	Cllr. Carol Andrews
21/09/2022 13:10	Car Parking Charges 2022	To update Cabinet on the outcome of the car parking scrutiny task and finish group and to seek decisions on future strategy for town centre car parking charges	Marcus Lloyd	Cllr. Julian Simmonds

Meeting date: **Report title:** **Key issue:** **Presenting Officers:** **Cabinet Member:**

21/09/2022 13:20	Cost of living Crisis	To provide Cabinet with an update with regard to work undertaken and future travel	Dave Street	Cllr. Carol Andrews
21/09/2022 13:30	Shared Prosperity fund	To update Cabinet on the UK Government Shared Prosperity Fund as part of the UK Government’s Levelling Up programme following submission of the regional investment plan and to seek Cabinet approval of the Caerphilly local investment plan.	Rhian Kyte	Cllr. James Pritchard
21/09/2022 13:40	2021/22 Provisional Outturn Report	To provide Cabinet with details of the provisional revenue budget outturn for the 2021/22 financial year prior to the completion of the annual external audit of the accounts by Audit Wales.	Stephen Harris	Cllr. Eluned Stenner
21/09/2022 13:50	Bryn Carno, Rhymney Remediation Works	To update Members on a business case submitted to WG to undertake remedial works to address issues associated with failed external wall insulation to both Caerphilly Homes’ and private residential properties at Bryn Carno, Rhymney, and to seek approval for an HRA contribution towards the project should the business case be approved.	Nick Taylor-Williams	Cllr. Shayne Cook

Meeting date:	Report title:	Key issue:	Presenting Officers:	Cabinet Member:
21/09/2022 14:00	Transitional Accommodation Capital Programme	To make members aware of the Transitional Accommodation Capital Programme, and officer views on potential sites within the county borough and to understand the possible financial implications for the authority and possible grant assistance with the scheme.	Nick Taylor-Williams	Cllr. Shayne Cook
05/10/2022 13:00	Outline Business Case for Cwm Ifor Solar Farm Proposal	To seek Cabinet approval to proceed with the planning application, initiate the consultation processes and to sign the option agreement and lease that sits behind the proposed Solar Farm development	Anna Lewis, Sue Richards, Allan Dallimore	Cllr. James Pritchard
05/10/2022 13:10	Agile Working Update	To receive an update on the Councils approach to Agile Working.	Lynne Donovan	Cllr. Nigel George
05/10/2022 13:20	Shaping the Policy on cash collection	To receive an update on the payment methods currently available to our residents and service users and to consider recommendations in respect of the future policy on cash payments.	Stephen Harris	Cllr. Eluned Stenner
05/10/2022 13:30	Authorisation of Officers in Public Protection	For Cabinet to note the introduction of new legislation relevant to the responsibilities of the Public Protection service and to approve additional authorisation so that Officers may carry out their duties.	Robert Hartshorn, Jacqui Morgan	Cllr. Philippa Leonard

Meeting date:	Report title:	Key issue:	Presenting Officers:	Cabinet Member:
05/10/2022 13:40	Safer Caerphilly Community Safety Partnership	For Cabinet to note an update on the work of the Safer Caerphilly Community Safety Partnership, to endorse the latest Terms of Reference, and to approve the Cabinet Member as a voting representative on the Safer Caerphilly Community Safety Partnership.	Robert Hartshorn	Cllr. Philippa Leonard
19/10/2022 13:00	Workforce capacity and associated challenges	For members to consider the recruitment and retention challenges	Lynne Donovan	Cllr. Nigel George
19/10/2022 13:10	Bryn Community Engagement Proposal	To propose a terms of reference for a Community Group to be established.	Mark S Williams	Cllr. Philippa Leonard
19/10/2022 13:20	Annual Corporate Complaints Report	To provide Cabinet with an overview of the complaints dealt with under the Corporate Complaints policy for the period 1st April 2021 to 31st March 2022 together with the outcomes and lessons learned.	Robert Tranter, Lisa Lane	Cllr. Nigel George
02/11/2022 13:00	Caerphilly Homes (Development) Forward Work Programme	To discuss the next set of sites that will be brought forward as part of the Caerphilly Homes development programme and Caerphilly Homes governance arrangements	Nick Taylor-Williams, Jane Roberts-Waite	Cllr. Shayne Cook

Meeting date:	Report title:	Key issue:	Presenting Officers:	Cabinet Member:
02/11/2022 13:10	Low Cost Home Ownership (Decision)	The LCHO (Low Cost Home Ownership) report will document the formulation, implementation and the publication of a new policy which governs the process by which the Council will sell homes to people living and/or working in the borough wanting to access homeownership but cannot afford to do so without some form of public subsidy.	Nick Taylor-Williams, Jane Roberts-Waite	Cllr. Shayne Cook
16/11/2022 13:00	Street lighting	Review of current street lighting part night lighting policy in view of increasing carbon reduction targets and the declared climate emergency.	Marcus Lloyd	Cllr. Julian Simmonds
16/11/2022 13:00	The Biodiversity and Resilience of Ecosystems Duty Ecosystem Resilience Duty	To consider and approve a report on the actions taken to help maintain and enhance biodiversity prior to publication in accordance with the biodiversity duty under the Environment (Wales) Act 2016.	Robert Hartshorn, Philip Griffiths	Cllr. Chris Morgan
30/11/2022 13:00	Redevelopment of the former Oakdale Comprehensive School site by Caerphilly Homes	For Cabinet to approve the contract, cost plan, design and environmental credentials of the scheme, along with continuation of the SCAPE framework agreement, social value plan and sales & marketing strategy.	Nick Taylor-Williams, Jane Roberts-Waite	Cllr. Shayne Cook

Meeting date:	Report title:	Key issue:	Presenting Officers:	Cabinet Member:
30/11/2022 13:10	Redevelopment of the former Ty Darran Care Home by Caerphilly Homes	For Cabinet to approve the contract, cost plan, procurement, design and environmental credentials of the scheme.	Nick Taylor-Williams, Jane Roberts-Waite	Cllr. Shayne Cook
30/11/2022 13:20	Cyber Security Strategy	To recommend endorsement and implementation of the Strategy	Lucas, Liz, Ian Evans	Cllr. Nigel George
30/11/2022 13:30	Programme for Procurement	To extend the Council’s existing Programme for Procurement, which is due to expire in May 2023 for a period of up to 12 months to consider and where applicable incorporate aspects of the UK Procurement Bill and Social Partnership & Public Procurement (Wales) Bill in the Council’s new Procurement Strategy (the new Procurement Strategy will replace the existing Programme for Procurement).	Liz Lucas, Ian Evans	Cllr. Nigel George
14/12/2022 13:00	Waste Strategy Proposals	Consideration of options to achieve compliance with Welsh Government statutory recycling targets and other waste service improvements.	Mark S Williams, Marcus Lloyd	Cllr. Chris Morgan

Meeting date:	Report title:	Key issue:	Presenting Officers:	Cabinet Member:
14/12/2022 13:10	Local Housing Market Assessment	The Delivery Plan sits underneath the Local housing Strategy which was approved in October 2021. It is designed to be a collaborative document that contains a number of key actions designed to take forward the objectives of the strategy.	Nick Taylor-Williams, Jane Roberts-Waite	Cllr. Shayne Cook
14/12/2022 13:20	Updated Welsh Government Prospectus (Decision)	Cabinet are asked to approve the principle of residential development on identified sites (subject to viability) and acquisition policy, the principle of package deals and new governance arrangements to underpin the development programme.	Nick Taylor-Williams, Jane Roberts-Waite	Cllr. Shayne Cook
14/12/2022 13:30	Empty Property Grant Approval (Decision)	The new Welsh Government National Empty Property Grant Programme will launch in September 22 and ask for bids from LAs to issue grants up to a Max of £25K to owner occupiers to bring empty properties back into use. Caerphilly Homes will administer the grant for Caerphilly with an expectation that in years 2 and 3 of the 3 year programme, there will be a 35% contribution from each participating LA. The grant will be awarded on a first come first served basis.	Nick Taylor-Williams, Jane Roberts-Waite	Cllr. Shayne Cook

Meeting date:	Report title:	Key issue:	Presenting Officers:	Cabinet Member:
14/12/2022 13:00	HRA Charges (Rent Increase) (Dec)	Members to agree the level of rent increase for council tenants effective from April 2023	Nick Taylor-Williams, Lesley Allen	Cllr. Shayne Cook

Scrutiny Committee Forward Work Programme Prioritisation



Gadewir y dudalen hon yn wag yn fwriadol



EDUCATION SCRUTINY COMMITTEE – 12TH SEPTEMBER 2022

SUBJECT: SAFEGUARDING

REPORT BY: CORPORATE DIRECTOR FOR EDUCATION AND CORPORATE SERVICES

1. PURPOSE OF REPORT

1.1 The purpose of this report is to update Members regarding safeguarding developments in 2021/2022.

2. SUMMARY

2.1 Safeguarding children and young people is a key statutory duty of the Council and is embodied in the Social Services and Well Being (Wales) Act 2014 & Wales Safeguarding Procedures (2019).

2.2 The Local Authority has a responsibility to promote a culture of safeguarding by ensuring that its range of statutory responsibilities and non-statutory responsibilities are met. The LA works in partnership with Children's services and EAS and can demonstrate that safeguarding is everybody's business through thorough review of safeguarding practice at all levels within the Council.

2.3 The Local Authority (LA) has clear policies and procedures linked to safeguarding children in education services, which are reviewed and updated when required. Safeguarding underpins priorities within the Directorate Plan (2018 – 2023) and in all related plans, is reflected in Cabinet commitments and reflects the introduction of the Wales Safeguarding Procedures (2019) within its principles and practices.

2.4 The LA works in partnership with Children's Services, Health, Police, education providers, HR, parents/carers and other partners to ensure that there is a robust multi agency approach towards safeguarding arrangements.

2.5 The LA has a pivotal role in safeguarding activities at a national, regional and local level for example the National Safeguarding in Education Group (SEG), the regional South East Wales Consortium (SEWC) SEG, in conjunction with Caerphilly Local Safeguarding Network (LSN) and Designated Safeguarding Officer (DSO) groups. This ensures that policy and practice are well informed.

- 2.6 Education continues to be an integral part of the multi-agency Safeguarding Hub. Schools/education settings continue to take part in strategy discussions to share pertinent information and contribute to the multi-agency safety planning for children who are deemed vulnerable or 'at risk'.
- 2.7 The LA has a clear system of self-evaluation in relation to safeguarding (linked to ESTYN guidance and broader self-evaluation, such as the Corporate and Education Directorate Safeguarding Self Evaluation documents. This informs developments in processes and practice.
- 2.8 The LA Safeguarding Policy for schools/education settings directly reflects the 'Keeping Learners Safe' Circular 270/2021 & Wales Safeguarding Procedures (2019).
- 2.9 Post COVID-19, the LA continues to adopt the Welsh Government guidance and expectations in relation to all pupils, specifically supporting vulnerable and disadvantaged learners in the aftermath of the pandemic. Schools and Education settings are slowly adapting and reverting to normality, implementing risk assessments where necessary and in line with any updated guidance.
- 2.10 Allegations against professionals are managed robustly with engagement from education, social services, HR and other relevant professionals.
- 2.11 The LA provides robust training and support to schools/education settings, LEI & Governors. The LA has revised the model of training for schools recognising the need to ensure that there is a sustainable model in place that will enhance the capacity for schools to effectively manage safeguarding issues.
- 2.12 There are robust monitoring arrangements in place with regards to the scrutiny of restricted physical interventions. This ensures that the LA exercises its duty of care in relation to pupils and staff members.
- 2.13 Operation Encompass alerts from Police are shared with schools daily in order that the wellbeing of learners is adequately supported in schools following a domestic incident. Fortnightly updates resulting from Multi Agency Risk Assessment Committee (MARAC) meetings are also provided to schools to strengthen this process and assist with risk management and safety planning. This aligns with the VAWDASV National Framework.
- 2.14 There are robust systems in place regarding the recording and monitoring of discriminatory incidents. Guidance is updated to reflect any new categories as they are defined. The LA has been recognised by Stonewall as developing good practice in this area.
- 2.15 The LA has a good system of audit for schools and maintained child care settings to audit their responses to safeguarding responsibilities. Additional checks are built into this process to ensure that the audits themselves are robust, which now align with the 'Estyn' model of audit and scrutiny. Any actions arising from the audits are undertaken and checked by managers.

3. RECOMMENDATIONS

- 3.1 Members are requested to note the contents of the report.

4. REASONS FOR THE RECOMMENDATIONS

- 4.1 Safeguarding is a priority and it is important that Members are apprised of relevant work undertaken in this area.

5. THE REPORT

- 5.1 Safeguarding children and young people is a key statutory duty of the Council and is embodied in the Social Services and Well Being (Wales) Act 2014. Processes and procedures are identified within the Wales Safeguarding Procedures (previously All Wales Child Protection Procedures).
- 5.2 The LA has a clear Corporate Policy for Safeguarding outlining the intention of the council in relation to safeguarding. As part of the Council's commitment to safeguarding, we work proactively with our partners under the auspices of the Gwent Safeguarding Board to ensure that statutory guidance is followed, awareness and good practice is promoted and the workforce practices safely and effectively
- 5.3 Safeguarding is a priority in the Education and Corporate Services Directorate and is central to priorities in the Education Plan for 2018 – 2023.
- 5.4 Safeguarding runs as a theme through the Education Directorate Service Improvement Plan which is reviewed annually. This includes a review of roles and responsibilities linked to the Additional Learning Needs and Tribunal Act 2018 and the associated changes to the Social Services and Wellbeing Act (Wales) 2014 Part 4.
- 5.5 The LA has a clear definition of safeguarding linked to the Wales Safeguarding Procedures and clearly defined responsibilities as outlined in the Corporate Policy including areas such as Violence Against Women, Domestic Abuse and Sexual Violence (VAWDA&SV) and Counter-terrorism and risk of radicalisation (Prevent).
- 5.6 The LA makes effective contributions to the regional Gwent Safeguarding Board Subgroups, CSA National Action Plan, as well as Corporate Safeguarding Board, Local Safeguarding Network and the Designated Safeguarding Officer practice development group.
- 5.7 The LA have contributed to a number of revised protocols for emerging broader safeguarding issues, such as the Gwent wide Child Exploitation Toolkit (replaces the SERAF scoring), are working closely with Stonewall/Umbrella regarding the policy around LGBTQ.
- 5.8 Each of the LAs across South East Wales Consortia (SEWC) is represented at the National Safeguarding Education Group (SEG). Engagement in this group facilitates regional and local developments. The SEWC SEG meets to promote consistency, share good practice and contribute to national consultations.
- 5.9 There is excellent partnership working across Education, HR, Children's Services and other key stakeholders in safeguarding to ensure that there is a robust approach towards safeguarding arrangements. There is on-going representation from education in the broader context, in relation to Multi Agency Risk Assessment Committee meeting (MARAC), Multi Agency Sexual Exploitation meeting (MASE), Child Practice Review's (CPR'), Procedural Response to Unexpected Deaths In Childhood (PRUDIC) and Operation Encompass Task & Finish Group.

- 5.10 Education is an integral part to the new multi-agency Safeguarding Hub, which sits within IAA. Schools/education settings are required to take part in strategy discussions to share pertinent information and contribute to the timely multi-agency safety planning. Feedback from management within IAA and school representatives suggests that education participation within this process has been pivotal in this approach when risk assessing and planning a response to school age children when a safeguarding report is made. To ensure a consistent approach between key Gwent partner agencies, representation is made by Education Safeguarding at the bi-monthly West Delivery Group meetings, jointly chaired by Social Services and Gwent Police.
- 5.11 Designated managers (Lead for Inclusion and ALN and Children's Safeguarding Service Manager) work closely together to ensure that there is consistency across the services in terms of advice, support, training and challenge. The managers also fulfil an auditing role ensuring an additional layer of evaluation and challenge where necessary, e.g. sampling school audits, monitoring child protection referrals and practitioner concerns.
- 5.12 The LA provides effective advice regarding individual needs via the Information, Assistance and Advice Team (IAA), Child Protection Coordinator, Lead for Safeguarding in Education, Education Safeguarding Coordinator, and HR (where appropriate). The role of the Education Safeguarding Coordinator will continue to ensure there is an appropriate level of ongoing support and guidance to schools, LEI and Youth Services in relation to safeguarding and provide challenge where necessary. The additional appointment of a new Safeguarding Officer will seek to strengthen existing safeguarding process and assist in the development of new safeguarding initiatives. The CLA Co-ordinator will ensure there is clear communication with all settings regarding improving outcomes for looked after children.
- 5.13 The LA has a clear Safeguarding Children in Schools/Education Settings Policy, adopted by all schools/settings in the Borough; this is currently under review and will be circulated in readiness for the new academic year in September. This directly reflects 'Keeping Learners Safe' Circular 270/2021.
- 5.14 The local authority manages its responsibilities for safe recruitment through pre-employment checks for local authority staff, and for all school staff (including any directly recruited and paid through the school). The Safer Recruitment Policy (agreed October 2020) places greater emphasis on safeguarding responsibilities for recruiting officers. The Disclosure & Barring Service (DBS) Policy was ratified by Cabinet in October 2020, referencing DBS checks for Governors and volunteers. Education Safeguarding will collaborate with HR colleagues to promote and deliver training to schools, setting and LEI staff around Safer Recruitment so all education staff are aware of their statutory responsibilities. There will also be awareness raising sessions arranged through Procurement around the new safeguarding protocols for contractors/suppliers who may come into contact with children in our learning environments.
- 5.15 The LA has a robust process of self-evaluation and specifically follows the Estyn framework for self-evaluation of safeguarding within education. Schools are required to submit an up to date SER to the LA as part of their routine 3 yearly safeguarding Audit. For those schools/settings who are not due for audit, the LA will request a copy of their SER on an annual dip sample basis. There is also a Corporate Safeguarding assessment tool and associated action plan. The LA's contribution to

this reflects all education service areas development, identified within the Education Directorate self-evaluation. The Corporate safeguarding self- assessment was completed in May 2022.

- 5.16 Post pandemic, all learners continue to be supported by a range of education service areas, with 'wellbeing' remaining a focus.
- 5.17 Allegations against professionals are managed robustly with engagement from Education, Social Services, HR and other relevant professionals. Processes and decision making are reviewed on a half termly basis, which informs the evaluation of thematic trends and learning outcomes. Following allegations schools are supported by the LA to ensure appropriate risk management plans are in place and that disciplinary investigations are conducted robustly. Education Safeguarding also support with bespoke training and reflective practice sessions to improve outcomes and learning. Commissioned providers or agencies are also provided, with pre-meetings held to establish clear guidance and terms of reference regarding the expectation of employer investigations.
- 5.18 Working with partners in Social Services, training materials have been revised and a '*train the trainer*' model for Heads/DSP's in schools and education settings have been implemented since January 2020. The LA has recognised the need to review the method of delivery to ensure that there is a sustainable model in place that will enhance the capacity for schools to effectively manage safeguarding issues. School/settings are requested to update the LA when whole school training has then been delivered so accurate records can be kept and monitored.
- 5.19 Robust & bespoke Tier 2 equivalent Safeguarding training is delivered to all Learning Education and Inclusions staff, teaching and non-teaching staff, governors and other partners. All schools/settings are up to date with their safeguarding training currently; this is delivered to Heads/DSP's at least 2-3 months in advance of their three-year rolling due date. There is a continued commitment to ensure all schools/education settings/LEI/Youth Services staff are up to date with Corporate/Government recommended/mandatory training framework.
- 5.20 The Education Safeguarding Coordinator delivered specific DSP training in July 2021, which is aligned with SEG/other Local Authorities, so this can be rolled out in addition to the Level 2 equivalent Safeguarding training. This will be aimed at school's SLT members to enhance their knowledge of local/regional guidance/legislation and wider safeguarding issues. This will continue to be developed, to include a hybrid model of training modules and workshops in a blended learning approach.
- 5.21 Within the broad remit of safeguarding there are several key areas of focus such as Violence Against Women, Domestic Abuse and Sexual Violence (VAWDA&SV) and Counter-terrorism and risk of radicalisation (Prevent). Schools/education setting staff are encouraged to complete the mandatory VAWDASV Level 1 training and front facing staff will complete Level 2 Ask & Act live virtual training sessions. PREVENT online training sessions have also been provided to education staff. Education is represented at strategic groups such as the Whole School Approach to VAWDASV & Operation Encompass Task & Finish Group to ensure that senior managers are well informed of the LA's responsibilities and that information is cascaded to all staff. The safeguarding policy for schools also reflects this key information.
- 5.22 A system has been developed in collaboration with EAS for delivering safeguarding training to school Governors. Education Safeguarding Coordinator will provide dates

in advance for the Governors annual schedule to deliver safeguarding training to Governing Body 2 x annually via the Governor Network and 3 x annually to Designated Governors.

- 5.23 The National Safeguarding Training Framework is due out in November 2022 and training will be reviewed to ensure it is compliant with the expectations of the framework
- 5.24 Evaluations are undertaken following each training; evaluation forms are received by Education Safeguarding to record/evaluate the views of those attending. Evaluation forms received indicated that the objectives, usefulness, standard and use of anti-discriminatory practice by the trainer were in the range of 'excellent' or 'completely met'.
- 5.25 Learning Education and Inclusion staff, Head Teachers and Designated Safeguarding Persons (DSP) are regularly updated by the Education Safeguarding Coordinator of relevant documentation, training resources and available safeguarding courses e.g. Stop it Now, County Lines, Human Trafficking, Safety On-line, Hwb on-line courses and any new local/national guidance/legislation. All schools/settings are aware that further information/courses can be accessed via the Gwent Safeguarding Board.
- 5.26 There is a robust system for recording and monitoring physical interventions. The LA has adopted the Team Teach model of de-escalation and restricted physical intervention. There is an effective process for monitoring incidents of physical intervention and restraint in schools/settings. There are clear criteria to trigger follow up visits with schools. Physical interventions are received by Education Safeguarding within 24 hours of the intervention taking place; these are subsequently reviewed on a weekly basis by Education Safeguarding & CLA Coordinators (both Team Teach trained) to ensure the correct Team Teach approaches are used and any safeguarding concerns are identified/followed up. Schools are regularly contacted for clarity and offered guidance/advice or bespoke reflective sessions from a safeguarding or Team Teach perspective. Monthly meetings with the Lead for Inclusion & ALN support the process and provide an oversight of the learning/outcomes of the weekly meetings as an additional layer of scrutiny. The Use of Physical Intervention and Reasonable Force to Restrain Pupils Policy, along with the Time Out Policy are currently being reviewed and will be ready for schools/setting to adopt by the new Autumn term in September 2022. A central database is kept of school/setting staff's Team Teach training dates, with reminders sent when this is due for renewal.
- 5.27 In response to Everyone Invited, it is the LA's expectation that all schools and education settings in Caerphilly should be actively reviewing the culture and processes they have in place to safeguard learners, including fostering a culture where incidents of sexual harassment and abuse are not normalised and learners are encouraged to, and feel confident in, reporting incidents. In relation to specific schools, education safeguarding has been working directly with those schools to undertake an earlier audit, reviewing policies, safeguarding self-evaluation and safeguarding practices more broadly. There is a range of current Guidance and training resources, which has been made available to schools and education settings on issues relating to peer sexual harassment and abuse, exploitation and harmful sexual behaviour which are routinely promoted and distributed by education safeguarding; schools are also provided with advice on practical tools to prevent and respond to instances of peer sexual abuse, exploitation and harmful sexual

behaviour taking place both inside and out of the settings, including on-line and digital abuse.

- 5.28 As a result of Estyn's thematic review Autumn 2021, a number of recommendations were made to consider the prevalence of peer-on-peer sexual harassment and how schools' safeguarding culture encourages and empowers pupils to keep safe, stand up to their peers and report all forms of sexual harassment. The LA leads meet on a regular basis to develop a local education action plan in relation to Peer on Peer Sexual Harassment/ Harmful Sexual Behaviours, bringing together support from education safeguarding, healthy schools and the wellbeing team to identify, implement and monitor 'sexually motivated behaviour' as a specific type of behaviour through school bullying / discriminatory recording and reporting procedures.
- 5.29 In partnership with Gwent Police, the LA has engaged with Operation Encompass since 2019, regularly attending quarterly Task & Finish Groups. The LA has developed a robust process of ensuring that schools receive daily information regarding incidents of domestic abuse so that they are able to fully support the needs of their learners in a safe environment; feedback continue to indicate that this is welcomed by schools and enables them to identify potentially vulnerable pupils. The LA contributes to the regional group to review current practice and identify areas for future development. The performance data available to the LA will be used to inform local developments. An additional layer of audit will be built into this process so there are 2 x annual check-ins with schools/settings to gather information re: impact and outcomes for pupils subject to an Operation Encompass alert.
- 5.30 There is a robust system for recording and monitoring a range of discriminatory incidents requiring schools to submit returns to the LA on a termly basis which are scrutinised by LA officers. This is updated with any additional characteristics linked to discrimination as required. Schools are offered support and guidance as required.
- 5.31 The LA has a good system of audit for schools and maintained child care settings to examine their responses to safeguarding responsibilities. This aligns with the 'Keeping Learners Safe', using the Estyn model of audit. Additional checks are built into this process to ensure that the audits themselves are robust. The LA rates audits using a traffic light system and undertakes follow up actions with schools as required. Any actions arising from the audits are undertaken and checked by managers. As an example between 01.04.21 – 31.03.22:
- 45 schools/settings have been audited
 - 43 schools/setting were rated green across all aspects of the audit
 - 1 school/setting had one amber action relating which was rectified immediately
 - 1 school/setting had two individual actions rated red which were addressed and followed up to check the LA were satisfied. This involved:
 - meeting with the Head, lead for safeguarding and safeguarding coordinator following the audit to discuss the concerns/areas for improvement
 - devising an action plan
 - following up actions
 - undertaking a follow-up audit ensuring actions were completed
- 5.32 **Conclusion**
Safeguarding underpins all priorities within the LA. The LA contributes to national and regional groups to ensure up to date practice across the Education Directorate

and schools. There are several areas of focus for the work of education safeguarding including advice and support, training, audit, and support for professional concerns.

6. ASSUMPTIONS

6.1 In considering the recommendations the following assumptions have been made:

- Safeguarding children and young people is a key statutory duty of the Council and as such must be reported to scrutiny to ensure that members are kept informed.

7. SUMMARY OF INTEGRATED IMPACT ASSESSMENT

7.1 This report provides information and therefore an integrated impact assessment has not be completed at this time.

8. FINANCIAL IMPLICATIONS

8.1 There are no financial implications.

9. PERSONNEL IMPLICATIONS

9.1 There are no personnel implications.

10. CONSULTATIONS

10.1 The report reflects the views of the consultees based on consultations undertaken to date.

11. STATUTORY POWER

11.1 Social Services and Wellbeing Act
Well-being of Future Generations (Wales) Act 2015
Education (Wales) Act 2014
Education Act 1996 - Equality Act 2010
Additional Learning Needs and Tribunal Act 2018

Authors: Sarah Ellis, Lead for Inclusion and ALN (elliss@caerphilly.gov.uk)
Mandy Morris, Education Safeguarding Coordinator
(morrin4@caerphilly.gov.uk)

Consultees: Christina HARRY, Chief Executive
Richard Edmunds, Corporate Director, Education and Corporate Services
Dave Street, Corporate Director Social Services and Housing
Rob Tranter, Head of Legal Services
Steve Harris, Head of Financial Services and S151 Officer
Councillor Teresa Parry, Chair Education Scrutiny Committee
Councillor Jo Rao, Vice Chair Education Scrutiny Committee

Councillor Carol Andrews, Cabinet Member for Education and Communities
Ros Roberts, Business Improvement Manager
Keri Cole, Chief Education Officer
Sue Richards, Head of Transformation and Education Planning & Strategy
Lynne Donovan, Head of People Services
Paul Warren, Lead for School Improvement
Jane Southcombe, Finance Manager
Sarah Mutch, Early Years Manager
Kath Bevan, Lead for Wellbeing and Equity (Education Achievement Service)
Gareth Jenkins, Assistant Director, Head of Children's Services
Nicola Barrett, Service Manager
Lisa Downey, HR Service Manager.

Gadewir y dudalen hon yn wag yn fwriadol



PWYLLGOR CRAFFU ADDYSG GYDOL OES 12^{FED} MEDI 2022

PWNC: RHAGLEN CYMUNEDAU DYSGU CYNALIADWY – ADRODDIAD
EHANGU YSGOL CAE'R DRINDOD

ADRODDIAD GAN: CYFARWYDDWR CORFFORAETHOL ADDYSG A
GWASANAETHAU CORFFORAETHOL



1. DIBEN YR ADRODDIAD

- 1.1 Pwrpas yr adroddiad yw diweddarau Aelodau Craffu ar ddiwygiad arfaethedig i gynnig Band B y Rhaglen Cymunedau Dysgu Cynaliadwy ar gyfer ehangu Ysgol a Chanolfan Adnoddau Cae'r Drindod.
- 1.2 Mae'r cynnig yn ceisio diwygio penderfyniad y Cabinet a gymeradwywyd yn flaenorol ar y 7^{fed} Ebrill 2021 i ehangu'r ysgol ar i gae chwaraeon o eiddo'r Cyngor gerllaw safle presennol yr ysgol.
- 1.3 Bydd y Cabinet yn ystyried adroddiad ar yr 21^{ain} Medi 2022 ac fel ymgynghorwyr allweddol, gofynnir am farn y Pwyllgorau Craffu ar y cynlluniau diwygiedig.

2. CRYNODEB

- 2.1 Cymeradwyodd penderfyniad y Cabinet ar 7^{fed} Ebrill 2021 ehangu Ysgol a Chanolfan Adnoddau Cae'r Drindod i'r maes chwaraeon sy'n eiddo i'r Cyngor gerllaw'r Ysgol, a neilltuwyd tua £300,000 i greu cae chwarae amgen a gwella'r cyfleusterau gwyllo a newid yng Nghanolfan Hamdden Sue Noake gerllaw.
- 2.2 Roedd y bwriad i ehangu'r ysgol yn rhan o Gynllun Amlinelliad Strategol Cymunedau Dysgu Cynaliadwy Band B y Cyngor, a byddai'n galluogi'r ysgol i barhau i ddarparu cyfleusterau dysgu o'r radd flaenaf ar gyfer dysgwyr presennol yn ogystal â chreu 80 o lefydd ychwanegol yn yr ysgol i reoli gyda'r galw yn y dyfodol.
- 2.3 Dros y blynyddoedd mae'r ysgol wedi sefydlu enw ardderchog fel darparwr addysg i'n dysgwyr mwyaf agored i niwed, gyda llawer ohonynt ag ystod eang o anawsterau dysgu ac anghenion corfforol a meddygol. Dyfarnodd Arolygiad Estyn 2019 bum dyfarniad 'Ardderchog' i'r ysgol gydag arolygwyr yn gwneud nifer o sylwadau cadarnhaol iawn am yr ysgol, ei harweinyddiaeth a'i chynwysoldeb.

- 2.4 Wrth i enw da'r Ysgolion dyfu, felly hefyd nifer y disgyblion ar y gofrestr. Mae'r ysgol a'r Awdurdod Lleol eisoes yn gweithredu nifer o strategaethau i ymdopi â'r galw ychwanegol hwn. Heb gapasiti ychwanegol mae perygl na fydd plant bregus yn diwallu eu hanghenion yn lleol a byddai angen darpariaeth ar gyrion y sir. Mae perygl hefyd y gall lleoliadau gael eu cyfeirio i'r safle gan Dribiwnlys, ar gyfer plant o fewn neu y tu allan i'r ardal.
- 2.5 Cafodd y penderfyniad a wnaed gan y Cabinet ym mis Ebrill ei wneud yn wyneb gwrthwynebiad cymunedol sylweddol i'r cynllun. Roedd y gwrthwynebiad yn bennaf gan aelodau'r Clwb Rygbi sy'n brif ddefnyddiwr y cae chwaraeon a grŵp a sefydlwyd i achub Mannau Gwyrdd o fewn Ystrad Mynach. Rhoddwyd y cynnig dan bwysau pellach o ganlyniad i gyfres annhymig o ollyngiadau carthffosiaeth yng Nghanolfan Hamdden Sue Noake, yn agos at leoliad y cae chwaraeon newydd arfaethedig.
- 2.6 Fe wnaeth y Cyngor gydnabod bod dilyniant y cynllun i ehangu Ysgol a Chanolfan Adnoddau Cae'r Drindod yn dibynnu'n fawr ar Ddŵr Cymru'n datrys y materion carthffosiaeth yng Nghanolfan Hamdden Sue Noake ac felly ataliwyd yr ehangu ym mis Mehefin 2021 wrth aros am y camau adferol. Mae gwaith wedi parhau ers hynny i ddatrys y materion dan sylw ac mae Dŵr Cymru wedi bod yn gefnogol iawn yn hyn o beth, gan gynnal arolygon, gwneud gwaith dadsiltio a glanhau rhannau estynedig o'r garthffos.
- 2.7 Ar wahân i hynny, mae blwyddyn bellach wedi'i cholli yn y datblygiad hollbwysig hwn ac mae'r ysgol yn wynebu galw pellach am lefydd ym mis Medi. Nid yw'r pwysau i ddarparu lleoedd a chyfleusterau ychwanegol yn yr ysgol erioed wedi bod yn fwy aciwt, ac mae angen i gynnig nawr symud ymlaen ar gyflymder.
- 2.8 Ar y sail hon, gofynnwyd am ateb cyfaddawd sy'n galluogi darparu'r lleoedd ychwanegol yn y modd mwyaf effeithlon o ran amser, gyda Swyddogion yn ailymweld â'r cynnig ehangu gwreiddiol, gyda'r bwriad o ddatblygu rhai dewisiadau amgen arloesol nad oedd yn cynnwys colli'r cae chwaraeon. Nodwyd awgrym o ran ceisio datblygu estyniad deulawr ar ran o Faes Parcio'r Ysgol a fyddai'n creu 10 ystafell ddsbarth ychwanegol a rhai chyfleusterau ychwanegol (gweler 5.6).
- 2.9 Ond mae nifer o nodweddion y gofynnwyd amdanynt gan ddysgwyr ac a fyddai wedi bod ar gael i'r gymuned ehangach na fydd yn bosibl pe bai'r ysgol yn cael ei hehangu yn y modd hwn. Mae'r rhain wedi'u nodi mewn testun amlwg yn nhabl 5.6. Mae'r cynnig hwn hefyd yn debygol o'i gwneud yn ofynnol i ddatblygu Ysgol Arbennig ychwanegol fel rhan o gynigion Cymunedau Dysgu Cynaliadwy ar gyfer Band C y Cyngor, er y bydd angen cymeradwyaeth ar bwynt yn y dyfodol wrth gwrs.
- 2.10 Er bod y dyluniadau yn parhau i gael eu mireinio, mae'r cynnig wedi derbyn cefnogaeth unfrydol gan yr Ysgol ac mae ei Chorff Llywodraethol a Llywodraeth Cymru hefyd wedi gwirio na fyddai angen ymgynghori pellach ar gyfer y cynnig hwn. Mae gallu darparu'r llefydd heb gollir cae chwaraeon hefyd yn cael ei ystyried yn debygol o gael derbyniad ffafriol gan y Gymuned.
- 2.11 Gofynnir i'r Pwyllgor Craffu ystyried y cynigion diwygiedig i ehangu Ysgol a Chanolfan Adnoddau Cae'r Drindod a chefnogi argymhelliad i'r Cabinet i fwrw ymlaen ar y sail hon.

3. ARGYMHELLION

- 3.1 Cyn cyflwyno adroddiad i'r Cabinet, gofynnir i Aelodau Craffu: -

- a) Ystyried a chraffu ar y wybodaeth sydd yn yr Adroddiad
- b) Cymeradwyo'r argymhelliad i'r Cabinet i ehangu Ysgol a Chanolfan Adnoddau Cae'r Drindod drwy estyniad deulawr ar ran o Faes Parcio'r Ysgol
- c) Gofyn i swyddogion ymchwilio opsiwn mwy hirdymor i greu 2^{il} Ysgol Arbennig yn y Fwrdeistref o dan Fand C y Rhaglen Cymunedau Dysgu Cynaliadwy.

4. RHESYMAU DROS YR ARGYMHELLION

- 4.1 Rhoi cyfle i'r Aelodau graffu ar gynnig diwygiedig i ehangu Ysgol a Chanolfan Adnoddau Cae'r Drindod fel rhan o'i Rhaglen Cymunedau Dysgu Cynaliadwy Band B
- 4.2 I ofyn am gymeradwyaeth Aelodau ar yr argymhellion i'r Cabinet a amlinellwyd yn 3.1, cyn ystyriaeth y Cabinet.
- 4.3 I gynorthwyo'r Cyngor i gyflawni ei ddyletswyddau yn unol â gofynion Cod Trefniadaeth Ysgolion Llywodraeth Cymru 2018.

5. YR ADRODDIAD

5.1 Cyfluniad Amgen ar gyfer Adeiladu

- 5.2 Mae'r Cyngor yn cydnabod bod yna lawer o lwybrau i wireddu newid trawsnewidiol, ac mae buddsoddi mewn prosiectau allweddol yn bwysig er mwyn bodloni gwledigaeth strategol y rhaglen Band B.
- 5.3 Fel y cyfeirir yn yr adran Gynodeb uchod, mae nifer o ffactorau allanol a oedd yn lleihau'r cyfle o gyflawni'r cynllun gwreiddiol yn llwyddiannus mewn modd amserol. Mae ffactorau megis gwrthwynebiad cymunedol, y gollyngiadau carthffosiaeth sy'n gysylltiedig â datblygu cae chwaraeon newydd yn Sue Noake a'r galw cynyddol o ddisgyblion sydd am fynychu'r ysgol, i gyd wedi cyfrannu at yr angen am gyfluniad amgen ar gyfer ehangu'r ysgol i gael ei ddatblygu.
- 5.4 Cynlluniwyd y lleoliad a'r cynllun arfaethedig gwreiddiol i ehangu'r ysgol dros gae chwaraeon cyfagos Drindod 1 ar un llawr, gyda lleoedd ystafell ddosbarth ychwanegol, ystod eang o gyfleusterau dan do ac awyr agored ychwanegol ar gyfer y disgyblion yn ogystal â darpariaeth gymunedol well (gweler 5.6).
- 5.5 Y cyfluniad amgen posibl a gynigir bellach yw estyniad deulawr sy'n gwneud defnydd o ran o'r maes parcio presennol. Dylid nodi, fodd bynnag, er y bydd y cyfluniad amgen ar gyfer yr adeilad yn dal i ddarparu ehangiad o'r ysgol, ni fydd nifer o nodweddion y gofynnwyd amdanynt gan ddysgwyr, ac a fyddai wedi bod ar gael i'r gymuned ehangach, bellach yn bosibl.
- 5.6 Wrth gymharu'r ddau opsiwn, mae'r tabl isod yn amlinellu'r gwahaniaethau rhwng y ddau gynnig:

Opsiw Gwreiddiol	Cyfluniad Amgen ar gyfer Adeiladu
<ul style="list-style-type: none"> • Estyniad un llawr newydd dros y cae chwaraeon cyfagos 	<ul style="list-style-type: none"> • Estyniad deulawr newydd o fewn cwrtill yr ysgol bresennol

<ul style="list-style-type: none"> • Cyfle i ehangu ymhellach ar y safle o ystyried maint ardal a photensial ar gyfer estyniad deulawr yn y dyfodol neu adeiladu ar ardal y maes parcio • 80 lle ychwanegol <p>Cyfleusterau newydd yn yr estyniad unllawr i gynnwys:</p> <ul style="list-style-type: none"> • 10 x ystafell ddosbarth gyda chyfleusterau a thoiledau newid • Pwll therapi dŵr a chyfleusterau newid • Neuadd • Ystafell adlamu/therapi • Mwy o seddi ar gyfer y Caffi Oren • 9 x ardal aml-ddefnydd • Ystafell Deuluol • 2 x Ystafell Synhwyrdd • Gofodau ar gyfer gwasanaethau Cyfannol – Gwasanaethau Cymdeithasol, Iechyd • 1 x Chwarae meddal • Ystafell Staff, swyddfeydd • Cwrt Mewnol gyda Gardd Synhwyrdd, ardal chwarae ac anifeiliaid 	<ul style="list-style-type: none"> • Dim cyfle pellach i ehangu ar y safle wedi i'r datblygiad hwn gael ei wneud • 80 lle ychwanegol <p>Cyfleusterau newydd yn yr estyniad deulawr i gynnwys:</p> <ul style="list-style-type: none"> • 10 ystafell ddosbarth (er bod angen ail-gyflunio'r ysgol bresennol i ddarparu ar gyfer 2 o'r rhain) • Dim Pwll ychwanegol, ond uwchraddio'r un presennol • Dim Neuadd ychwanegol • Dim Ystafell adlamu/therapi dynodedig • Cyfyngiad ar y nifer o seddi ychwanegol ar gyfer Caffi Oren • 6 x ardal aml-ddefnydd. Y defnydd i gael ei benderfynu gan yr ysgol • Dim Ystafell Deuluol ddynodedig • Gostyngiad sylweddol yn y gofod ar gyfer gwasanaethau Cyfannol • 1 x Chwarae meddal • Ystafell Staff, swyddfeydd ac ardal Hyfforddi ar y llawr cyntaf • Ardal awyr agored heb ardd synhwyrdd nac ardal anifeiliaid • Mynediad i gae chwaraeon cyfagos yn ystod y dydd • Liff <p>*Nodwch: Mae'r testun wedi'i amlygu yn nodi'r gwahaniaethau mewn cyfleusterau o ran y cyfluniad newydd</p>
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Yr ysgol i gael mynediad at y cae chwarae cyfagos yn ystod y diwrnod ysgol i wneud iawn am golli cyfleusterau awyr agored o ganlyniad i ad-drefnu'r estyniad arfaethedig.

- 5.7 Gofynnir hefyd am benderfyniad gan y Cabinet ar bwynt yn y dyfodol ar sut i drin y £300 mil a neilltuwyd yn flaenorol ar gyfer cae chwaraeon ychwanegol ac uwchraddio i'r cyfleusterau yng Nghanolfan Hamdden Sue Noake. Bydd aelodau'n ymwybodol bod yr arian hwn wedi'i neilltuo i ddarparu mesur lliniaru ar gyfer colli'r cae chwaraeon yn Drindod 1. Gan na fydd angen y cae chwaraeon hwn bellach i gefnogi ehangu'r ysgol, efallai y bydd y Cabinet am ystyried buddsoddi'r arian hwn rhywle arall.
- 5.8 Ni fyddai'r opsiwn cyfluniad amgen yn yr adroddiad hwn yn gofyn am unrhyw Ymgynghoriad Statudol pellach fel y rhagnodwyd o dan God Trefniadaeth Ysgolion 2018. Ond prin yw'r cynnig ar gyfer datblygiad pellach, ac felly byddai angen ymchwilio i opsiwn mwy hirdymor i greu 2^{il} Ysgol Arbennig yn y Fwrdeistref o dan Fand C y Rhaglen Cymunedau Dysgu Cynaliadwy. Byddai hyn yn dod ag elfen o risg gan y byddai unrhyw gynigion yn y dyfodol angen cymeradwyaeth ar wahân gan

Lywodraeth Cymru, a'i phroses ymgynghori ei hun ac ar hyn o bryd nid yw safle ar gyfer adeilad newydd wedi'i nodi.

5.9 Rhagwelir y byddai modd cyflawni'r opsiwn amgen erbyn mis Medi 2024, er bod hyn gadael ond ychydig o gyfle ar gyfer cynllunio wrth gefn.

5.10 **Casgliad**

Gofynnir i'r aelodau ystyried cynnwys yr adroddiad hwn, a'r potensial ar gyfer y cyfluniad amgen o'r adeilad, er mwyn cyflawni'r cynnig ar gyfer ehangu Ysgol a Chanolfan Adnoddau Cae'r Drindod bresennol, a chymeradwyo'r argymhelliad i'r Cabinet symud ymlaen i gynllunio a chyflwyno achosion busnes llawn yn seiliedig ar y ffordd amgen hon ymlaen.

6. **RHAGDYBIAETHAU:**

6.1 Bod modd cyflawni'r cynllun o fewn y gyllideb a ddyrannwyd.

6.2 Bod y cynllun yn cael cymeradwyaeth statudol.

6.3 Bydd y cynllun amgen yn cael ei gyflawni erbyn Medi 2024.

7. **CRYNODEB O'R ASESIAD EFFAITH INTEGREDIG**

7.1 Cynhaliwyd Asesiad o'r Effaith ar Gydraddoldeb cychwynnol ac Asesiad Effaith Integredig ôl-ymgyngoriad ar gyfer y cynnig hwn ochr yn ochr â'r prosesau Ymgynghori gwreiddiol a oedd yn rhan o'r pecyn ymgynghori amlinellol sydd ill dau wedi'u cyhoeddi ar wefan y Cyngor.

7.2 Pwrpas yr asesiad pellach hwn yw ystyried unrhyw wybodaeth bellach sydd wedi dod i'r amlwg ers i'r penderfyniad terfynol gael ei wneud, ac i adlewyrchu ystyriaeth o ffactorau amgylcheddol sydd wedi arwain at gyflwyno'r opsiwn arall.

[Dolen i Asesiad Effaith Integredig Diwygiedig \(Gorffennaf 2022\)](#)

8. **GOBLYGIADAU ARIANNOL**

8.1 Mae Llywodraeth Cymru ac Aelodau wedi cytuno mewn egwyddor yn y gorffennol i glustnodi cyfanswm o £12,588,573 ar gyfer ehangu Ysgol a Chanolfan Adnoddau Cae'r Drindod. Cyfraniad yr Awdurdod o fewn y swm hwn yw £3,147,143.

8.2 Ar hyn o bryd mae grymoedd y farchnad yn nodi cynnydd chwyddiant sylweddol o fewn y sector adeiladu. Mae hyn yn cael ei adolygu'n fanwl ond bydd y costau rhagamcanol presennol ar gyfer Rhaglen Ysgolion yr 21^{ain} Ganrif yn amodol ar newid. Bydd aelodau'n cael eu diweddarau ymhellach wrth i faterion fynd yn eu blaen.

9. **GOBLYGIADAU PERSONÉL**

9.1 Bydd hyn yn ddibynnol ar gynigion penodol ac yn cael ei ystyried fel rhan o'r broses.

10. YMGYNGHORIADAU

- 10.1 Dosbarthwyd yr adroddiad drafft fel y manylir isod. Mae'r holl sylwadau a dderbyniwyd wedi'u hadlewyrchu yn y fersiwn hon o'r adroddiad.

11. PWERAU STATUDOL

- 11.1 Cod Trefniadaeth Ysgolion 2018 (Llywodraeth Cymru)
Deddf Safonau a Threfniadaeth Ysgolion (Cymru) 2013

Awdur: Andrea West, Rheolwr Ysgolion yr 21^{ain} ganrif

Ymgynghoreion:

Christina Harrhy, Prif Weithredwr
Richard Edmunds, Cyfarwyddwr Addysg a Gwasanaethau Corfforaethol
Dave Street, Cyfarwyddwr Corfforaethol, Gwasanaethau Cymdeithasol
Y Cynghorydd Carol Andrews, Aelod Cabinet, Addysg a Chymunedau
Y Cynghorydd Teresa Parry, Cadeirydd Pwyllgor Craffu Addysg
Y Cynghorydd Jo Rao, Is-gadeirydd y Pwyllgor Craffu Addysg
Steve Harris, Pennaeth Gwasanaethau Ariannol a Swyddog Adran 151
Keri Cole, Prif Swyddog Addysg
Sue Richards, Pennaeth Cynllunio a Strategaeth Addysg / Pennaeth
Trawsnewid
Sarah Ellis, Swyddog Arweiniol Cynhwysiant ac Anghenion Dysgu
Ychwanegol
Sarah Mutch, Rheolwraig y Blynyddoedd Cynnar
Paul Warren, Arweinydd Strategol ar gyfer Gwella Ysgolion
Jane Southcombe, Rheolwr Gwasanaethau Ariannol
Lynne Donovan, Pennaeth Gwasanaethau Pobl
Anwen Cullinane, Uwch Swyddog Polisi Cydraddoldeb, y Gymraeg ac
Ymgynghori
Rob Tranter – Pennaeth Gwasanaethau Cyfreithiol a'r Swyddog Monitro
Ros Roberts, Swyddog Gwella Busnes
Huw John, Rheolwr Technegol yr Ymgynghoriaeth Adeiladu
Steve Pugh, Rheolwr Cyfathrebu Corfforaethol

Papurau Cefndir:

Dim